**Tools of the Trade II Evaluation**

**Inspiring Young Minds to be SET\* Ready for Life!**

Please indicate your knowledge and understanding **before** the workshop, and your knowledge and understanding **after**

the workshop. *(Please mark only* ***one*** *choice for* ***before*** *and* ***one*** *choice for* ***after****.)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Retrospective Evaluation** |  | **Before** this workshop did you... |  | **After** this workshop did you... |
| **As a result of attending this training, I:** | Not At All | Slightly | Somewhat | Very | Absolutely | Not At All | Slightly | Somewhat | Very | Absolutely |
| 1. Understand the difference between hands-on and inquiry or experiential learning methods. |  |  |  |  |  |  |  |  |  |  |
| 2. Feel confident in facilitating science, engineering and technology (SET) learning in out-of-school-time settings. |  |  |  |  |  |  |  |  |  |  |
| 3. Understand the elements of high quality SET learning in out-of-school- time or afterschool settings. |  |  |  |  |  |  |  |  |  |  |
| 4 Understand how youth interests and questions can provide opportunities to help them learn about SET. |  |  |  |  |  |  |  |  |  |  |

# How effective was the session?

**1 = Not Effective / 5 = Very Effective**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a. Presentation style | 1 | 2 | 3 | 4 | 5 |
| b. Content of session | 1 | 2 | 3 | 4 | 5 |
| c. Instructors effectiveness | 1 | 2 | 3 | 4 | 5 |

1. List the three most important things you learned that you will use in your program…
	1. b. c.
2. The one thing I would change about this training is…
3. We welcome any other comments you would like to make...

4-H Afterschool Training Guide©

Program TitleInstructor Date of Workshop

|  |  |  |
| --- | --- | --- |
| Tools of the Trade II |  |  |

Your zip code Your Birthday (MM/DD) Last 4 digits of primary phone #

|  |  |  |
| --- | --- | --- |
|  |  |  |

Workshop Title (Choose one)

* Inspiring Young Minds – The Scientist in All of Us
* Explore It! (Science) Design It! (Engineering) Use It! (Technology)
* SET Abilities for the 21st Century
* Hands On! Minds On!...Inquiry and Experiential Learning
* How Kids Learn Science and What It Means to Afterschool
* Creating SET-Rich Environments
* SET Everyday...Using Centers in Afterschool

A. Which type of child care facility most accurately describes where you currently care for children?

⭘Facility based child care ⭘Not currently caring for children

⭘Home-based child care ⭘Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

⭘Neighbor-relative child care

|  |  |
| --- | --- |
| B. In a typical year, what is the overall number of children your facility serves? | \_\_\_\_\_\_\_\_\_\_\_children |
| C. In a typical year, how many children from *military-connected families* do you think you serve? |  \_\_\_\_\_\_\_\_\_\_\_children |

D. What is your gender? ⭘ Male ⭘ Female

|  |  |
| --- | --- |
| E. What is the total number of years you have been employed in a setting working with children and families? | \_\_\_\_\_\_\_\_\_\_\_\_ years |
| F. What is the total number of years you have worked in your current position? | \_\_\_\_\_\_\_\_\_\_\_\_ years |