

# Child Care and Youth Training and Technical Assistance Project

Evaluation Summary Update | August 2017

In 2010, the University of Nebraska-Lincoln and Penn State University's Better Kid Care Program partnered together to develop and implement the Childcare and Youth Training & Technical Assistance Project (CYTTAP). CYTTAP continues to focus on increasing the quantity and quality of early care and education for young children by providing research-based professional development and technical assistance to professionals who care for young children in communities with a high concentration of off-installation military families. CYTTAP was initially introduced in 13 states that were selected because of their high density of off-installation military families, and has expanded to 20 states during the past seven years.

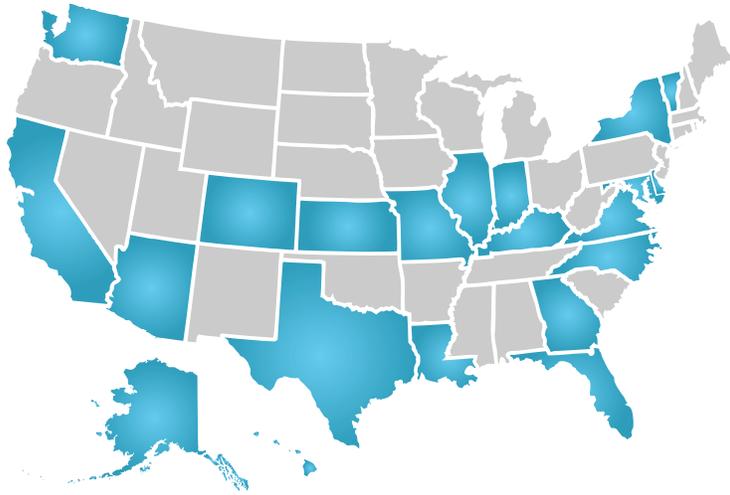
CYTTAP focuses on supporting our nation's military families. Professional development opportunities are available to childcare providers within targeted counties at low or no cost. In addition to increasing the skills of providers, CYTTAP efforts have led to:

- **Influencing State Policy/Legislation:** Sustainability of change in policy and legislation promoted as the approval of trainings through state's Quality Rating Improvement Systems (QRIS) was granted and Better Kid Care's online education accepted at local and state levels as a quality training method.
- **Changing Organizational Practices:** Extension and Child Care Resource and Referral (CCR&R) changed the way they provide education by collaborating on local and state levels.
- **Fostering Coalitions/ Networks:** State training priorities were identified through discussions with multiple agencies including guard and reserve personnel.
- **Strengthening Individual Knowledge and Skills:** New training programs and online options offered for providers to learn and improve the quality of their care by targeting off-installation military communities.

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CYTTAP Project States

Since CYTTAP began in 2010, more than 1500 CYTTAP sponsored face-to-face training sessions have occurred. Also, over 138,200 modules resulting in almost 450,000 online training hours have been completed by participants in the project states.

The professional development clock hours participants earn are accepted for Child Development Associate (CDA) formal education hours and/or state approved professional development hours.

As a result of these training opportunities, more than 75,584 providers that have increased their skills. These providers include those that work in facility or homebased settings, professionals that work for local educational and governmental agencies, and individuals considering starting their own family child care business.

In total, more than **3.2 million children** will now have access to early childhood professionals who have increased their knowledge and skills through CYTTAP project efforts.



**1,500**

Face-to-Face  
Trainings Hosted



**449,793**

Online Training  
Hours Completed



**75,584**

Number of Participants



**3.2 M**

Children Impacted

For a more detailed overview of the successes and impact of the CYTTAP and MCCL projects please refer to the following evaluation reports:

Childcare Accessibility for Guard and Reserve Families Evaluation Report

2014-2016 CYTTAP Training Evaluation Report

2015 Military Child Care Expansion Initiative Evaluation Report

To learn more about the training and technical assistance opportunities offered through CYTTAP please visit:

University of Nebraska–Lincoln CYTTAP website:  
<http://child.unl.edu/cyttap>

The Penn State University's Better Kid Care Program:  
<http://extension.psu.edu/youth/cyttap>

# Capstone Report of Accomplishments



## Influencing State Policy/Legislation

Developing strategies to change state laws and policies to influence outcomes.



## Changing Organizational Practices

Adopting regulations and shaping norms within and across organizations.



## Fostering Coalitions/Networks

Convening groups and individuals for broader goals and great impact.



## Educating & Offering Resources to Trainers

Informing trainers who will transmit skills and knowledge to others.



## Strengthening Individual Knowledge & Skills

Enhancing child care providers' capacity to enhance quality.



## Promoting Community Education

Reaching groups of people with information and resources.