

## Embracing Active Learning Self-Reflection

Consider each of the statements below. Circle the number that best describes yourself.  
There are no right or wrong/good or bad responses.

1= almost never true 2=usually not true 3=sometimes true 4=usually true 5=almost always true

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|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | I am comfortable with an appropriate level of messiness   |
| 1 | 2 | 3 | 4 | 5 | I am flexible with time (do not pressure children to hurry or follow my timeline)                                 |
| 1 | 2 | 3 | 4 | 5 | I know how to recognize children's expressions of curiosity and how to support them                               |
| 1 | 2 | 3 | 4 | 5 | I know how to recognize the ways children make sense of things  |
| 1 | 2 | 3 | 4 | 5 | I believe messiness is part of learning   |
| 1 | 2 | 3 | 4 | 5 | I think children should be able to explore materials and directions of learning based on phenomena they encounter |
| 1 | 2 | 3 | 4 | 5 | I believe adults and children together should determine the direction of the exploration                          |
| 1 | 2 | 3 | 4 | 5 | I think children should have a lot of different resources to explore ideas  |
| 1 | 2 | 3 | 4 | 5 | I think adults should cover specific content so children will learn   |
| 1 | 2 | 3 | 4 | 5 | I think children should be free to explore without pressure to cover particular content                           |
| 1 | 2 | 3 | 4 | 5 | I believe staff should be ready to support children in their own explorations and discoveries                     |
| 1 | 2 | 3 | 4 | 5 | I believe staff and volunteers should predict the next steps youth may take in order to be prepared               |
| 1 | 2 | 3 | 4 | 5 | I believe staff and volunteers should be willing to adapt to children's curiosities and interests                 |
| 1 | 2 | 3 | 4 | 5 | I provide lots of opportunities for learners to engage in authentic inquiry                                       |
| 1 | 2 | 3 | 4 | 5 | I encourage learning as productive and signal this value to learners  |
| 1 | 2 | 3 | 4 | 5 | I encourage youth in using their creativity, curiosity, or imagination  |
| 1 | 2 | 3 | 4 | 5 | I provide sufficient time and an appropriate environment for thorough learning                                    |